



Tirumala Tirupati Devasthanams

శ్రీ వేంకటేశ్వర కళాశాల

Sri Venkateswara College

(University of Delhi)

NAAC Grade A+

**SRI VENKATESWARA COLLEGE
(UNIVERSITY OF DELHI)**

EVENT REPORT

NAME OF THE EVENT: Field Visit 6 - Ranthambhore National Park, Rajasthan			
DATE: 26 - 28th November, 2023	DEPARTMENT Environmental Sciences	COMMITTEE/SOCIETY	COORDINATORS' NAME Dr. Robin Suyesh Dr. Pankaj Kumar
TIME 7:30 A.M to 1:00 P.M	VENUE Sultanpur National Park	NUMBER OF PARTICIPANTS 20	NATURE: Outdoor/Indoor; online/offline/hybrid Outdoor
FINANCIAL SUPPORT/ASSISTANCE (if any):			

BRIEF INFORMATION ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY	Field Trip to Ranthamhore National Park (Students of GE Human Wildlife Conflict)
OBJECTIVES	To Visit the park and gain insights about human wildlife conflict
METHODOLOGY	Field Trip
INVITED SPEAKERS WITH AFFLIATION DETAILS (IF ANY)	
OUTCOMES	Students visited the Ranthamhore National Park on the outskirts of Sawai Madhopur an ideal forest site as part of their academic curriculum to understand and learn about Human Wildlife Interaction/conflict at the National Park Besides the objective some other local Biodiversity was also observed and identified. Detailed benefits below

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

1 Notice & Letters ✓	2 Number of Participants & Name of participants ✓	3 Video clip	4 Photos ✓	5 Feedback Form & analysis
6 News clip with details	7 Sample Copy of the Certificate ✓	8 Posters/ Invites ✓	9 Event report Attested by ✓ Event Coordinator & IQAC Coordinator	10 Any other document

IQAC Document No: Departmental file no: EVS/2023-2024	Criterion No: IQAC file No: SVC/2023- 24
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NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)
Dr. Robin Suyesh	Dr. Robin Suyesh	

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation ✓	Criterion VI	Governance
Criterion III	Research, Innovations & Extension ✓	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

Benefits for Students:

Traditional field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. We tested some of the biological and ecological theories discussed in class by introducing appropriate field research methods to students like acoustic identification.

Field experiences enhanced synthesis of information, cognitive reasoning ability, self-confidence, self-efficacy, and research collaboration skill among students. Being an important member of a research team, with significant contribution, elevated students' self-confidence and self-efficacy. Some of major benefits of this field trip include observing a natural setting first-hand, making learning more interesting and enjoyable, providing opportunities for students to gain field research experiences, learning through active participation (hands-on experience), and exploring practical or pressing biological and ecological issues onsite.

Students observed and appreciated the following naturally-occurring phenomena: The diversity and complexity of local and regional ecosystems, interaction among living organisms, interaction between organisms and their immediate environments, various stages of ecological succession, how individual organisms and populations respond to environmental stress, how communities respond to various types and intensities of disturbance, as well as why certain species can tolerate or recover from severe disturbance substantially more than others.

Through the principles and applications of ecology, biogeography, and conservation biology, students also witnessed why plant and animal species are distributed the way they are and learned why certain species should be protected by law as endangered and threatened species.

Field Trip to Gurugram Haryana: Sultanpur National Park

Faculty Members

1. Dr. Robin Suyesh
2. Dr. Pankaj Kumar

List of Students:

Students of GE Human Wildlife Conflict: 2023-24 Batch

1. Priyasish Sengupta
2. Tanisha,
3. Harshit,
4. Arpit,
5. Stanzin Mingur,
6. shikha,
7. Dikshant,
8. Devyanshi,
9. Deepti,
10. ishika Kapoor,
11. Tanish Sharma,
12. Akmal khan,
13. Anish Kumar,
14. Gayathri,
15. Nitin Shrabhan ,
16. Ayush yadav,
17. Sushanth B H ,
18. Isha ,

- 19. Saksham,
- 20. Komal,
- 21. Jatin Kumar

Field Images attached below:

Students of GE Human Wildlife Conflict: 2023-24 Batch







Meeting with DFO (Rajasthan Forest Department Sponsored the trip) and forest staff

















Tirumala Tirupati Devasthanams

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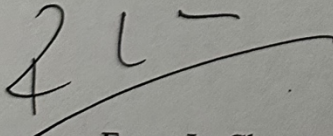
Sri Venkateswara College

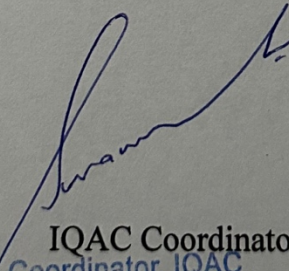
(University of Delhi)

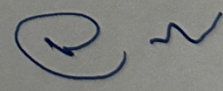
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CERTIFICATE

This is to certify that the Field Visit at Ranthambhore National Park, Rajasthan, India was successfully conducted on 26th November 2023 – 28th November 2023 organized by Department of Environmental Sciences in the Offline-Outstation mode and its event report has been submitted to IQAC for records.


Event In-Charge


IQAC Coordinator
Coordinator, IQAC
Sri Venkateswara College
(University of Delhi)
Dhaura Kuan, New Delhi-110021


Principal
PRINCIPAL
Sri Venkateswara College
(University of Delhi)
Dhaura Kuan, New Delhi-110021